

# Course Evaluations La Follette School Completed

2021 Fall / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: 39 / Survey Participants: 1047

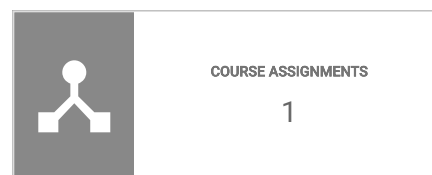
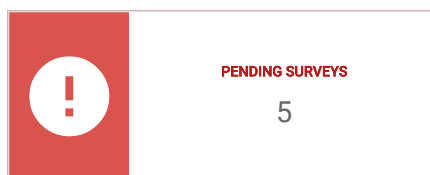
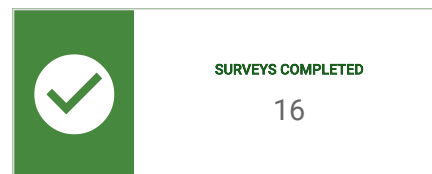
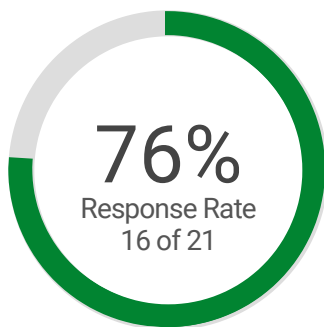
Schedule: 12/1/2021 to 12/15/2021

Results Available: 12/27/2021


 This survey completed on **Wednesday, December 15, 2021 at 11:59PM.**

**Institution:** University of Wisconsin Madison  
**College:** Letters and Science  
**Department:** LaFollette Schl Public Affairs  
**Course Section:** PUB AFFR 818 302 Introduction to Statistical Methods for Public Policy Analysis  
**Course Section Director:** ROSS MILTON  
**Instructor:** Sakina Shibuya

## Survey Overview : Course Section Results Aggregate



## Survey Data : Course Section Results Aggregate

### Section 1

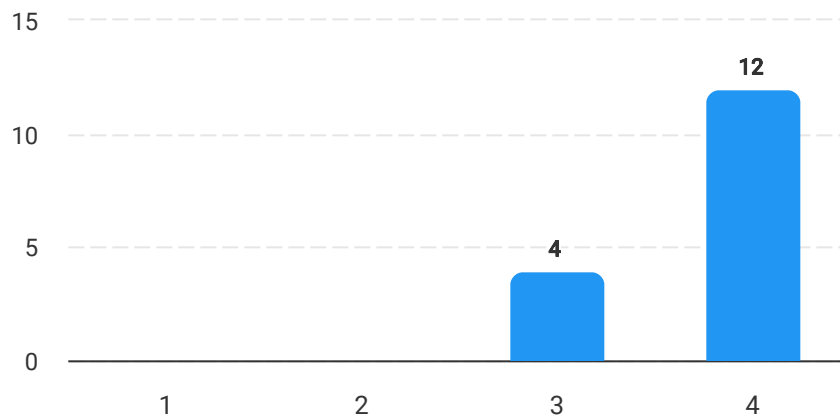
1

Was the method of conducting this class appropriate to its size and topic?

(Multi-Choice, Single Answer)

Value	Option	Total
1	It made little difference	0
2	Inappropriate on many occasions	0

Value	Option	Total
3	Appropriate most of the time	4
4	Completely appropriate at all times	12



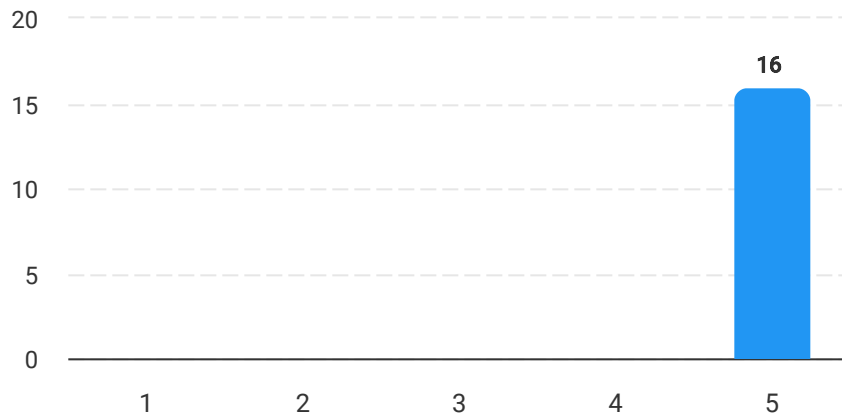
Average
3.75
Median
4.00
Mode
4
Std. Dev. (Standard Deviation)
0.43
Variance
0.19

2

About what proportion of the class sessions have you attended?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Almost none (10%)	0
2	Few (25%)	0
3	About half (50%)	0
4	Most (75%)	0
5	Almost all (90%)	16



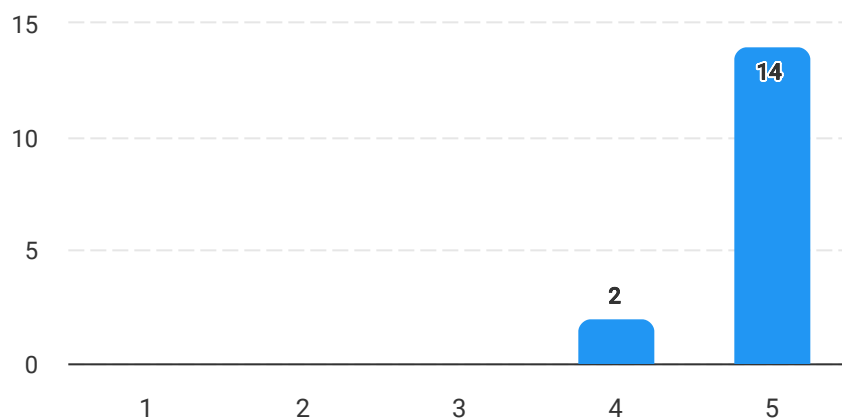
Average
5.00
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.00
Variance
0.00

3

What proportion of those lectures or discussions which you did attend was the instructor prepared to lead class effectively?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Almost none (10%)	0
2	Few (25%)	0
3	About half (50%)	0
4	Most (75%)	2
5	Almost all (90%)	14



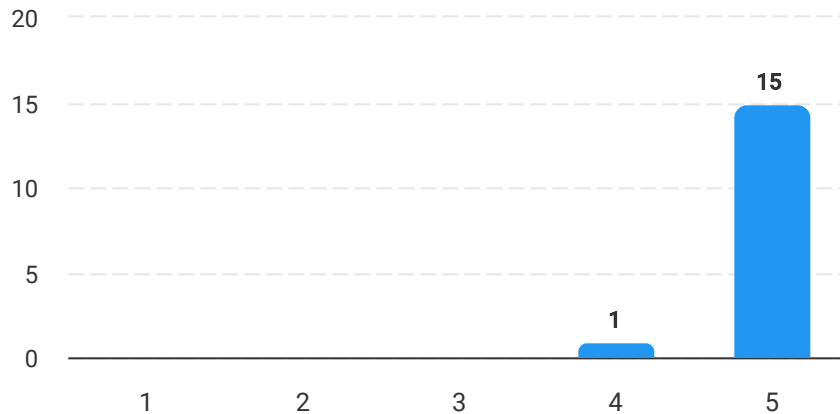
Average
4.88
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.33
Variance
0.11

4

Please review the course syllabus to help answer the following four questions. What proportion of the lectures or discussions were relevant to the course subject matter?

(Multi-Choice, Single Answer)

Value Option		Total
1	Almost none (10%)	0
2	Few (25%)	0
3	About half (50%)	0
4	Most (75%)	1
5	Almost all (90%)	15



Average

4.94

Median

5.00

Mode

5

Std. Dev. (Standard  
Deviation)

0.24

Variance

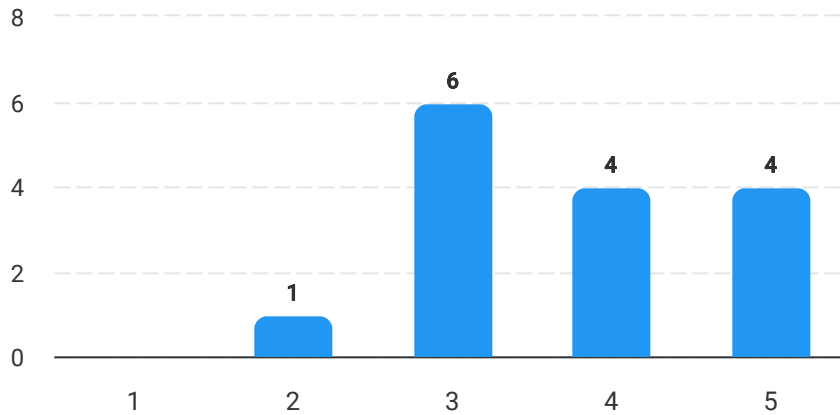
0.06

5

Compared to your experience in other classes, how useful were the assigned readings in this one?

(Multi-Choice, Single Answer)

Value Option		Total
1	Not at all useful	0
2	Slightly useful	1
3	Of average usefulness	6
4	Of better than average usefulness	4
5	Extremely useful	4



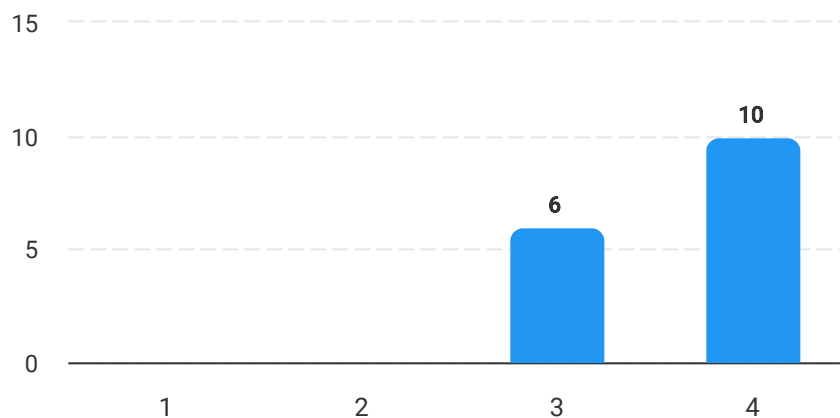
Average
3.73
Median
4.00
Mode
3
Std. Dev. (Standard Deviation)
0.93
Variance
0.86

6

Were the objectives of this course clearly laid out and explained early in the course, either separately or in conjunction with review of the syllabus?

(Multi-Choice, Single Answer)

Value Option	Total
1 The objectives were neither defined nor eventually clarified	0
2 The objectives were somewhat unclear	0
3 The objectives were reasonably well defined	6
4 The objectives were exceptionally well defined	10



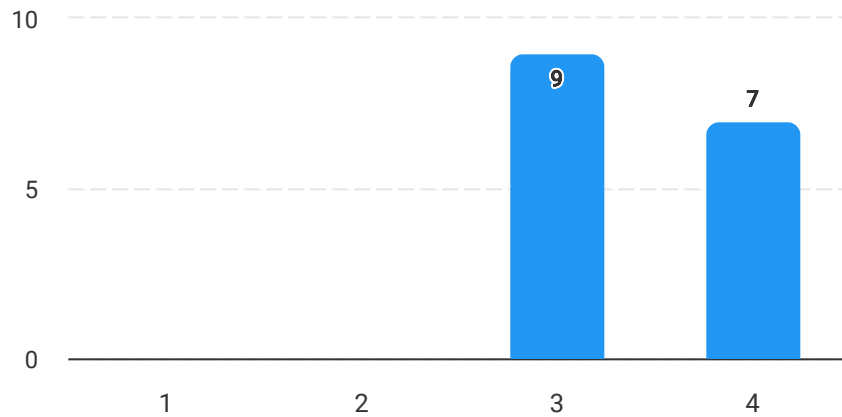
Average
3.63
Median
4.00
Mode
4
Std. Dev. (Standard Deviation)
0.48
Variance
0.23

7

With reference to the previous question, how well did the lectures and readings of this course meet the objectives defined for it?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Very poorly	0
2	Less well than normal for a course of this type	0
3	Reasonably well	9
4	Extremely well	7



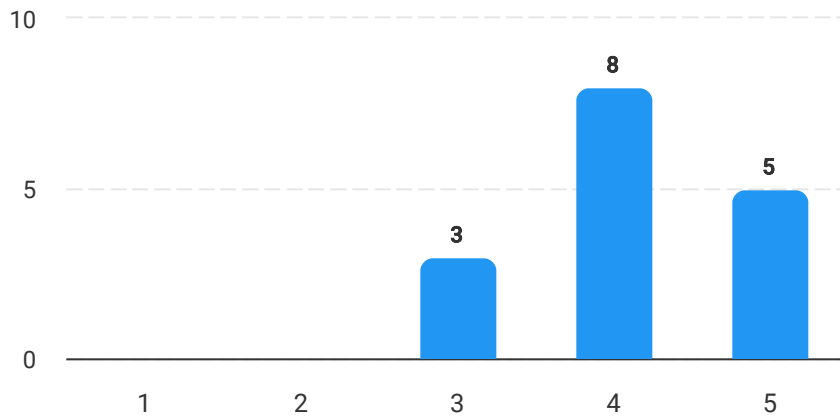
Average
3.44
Median
3.00
Mode
3
Std. Dev. (Standard Deviation)
0.50
Variance
0.25

8

How does this course compare with other La Follette School courses in terms of difficulty?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Much less difficult	0
2	Less difficult	0
3	About the same	3
4	More difficult	8
5	Much more difficult	5



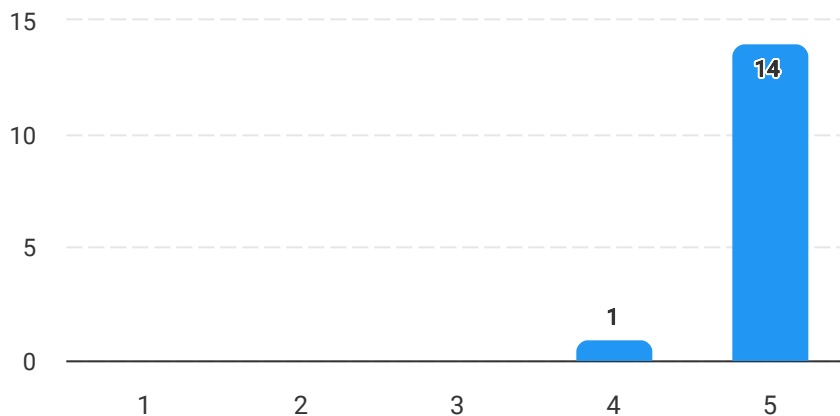
Average
4.13
Median
4.00
Mode
4
Std. Dev. (Standard Deviation)
0.70
Variance
0.48

9

Taking into account the size of this class, how willing was your professor to consult with you on an individual basis (either in the office, after class, etc)?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Unwilling	0
2	Somewhat unwilling	0
3	Reasonably willing	0
4	Very willing	1
5	Extremely willing	14



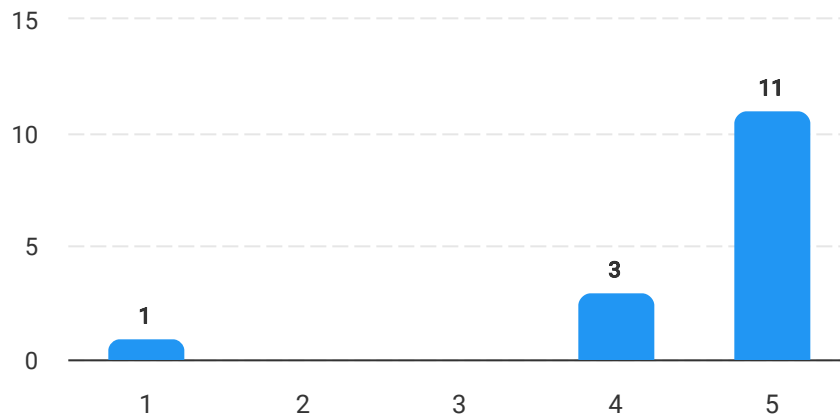
Average
4.93
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.25
Variance
0.06

10

Please rate the effectiveness of these contacts.

(Multi-Choice, Single Answer)

Value	Option	Total
1	Of no help	1
2	Of slight help	0
3	Reasonably helpful	0
4	Of better than average helpfulness	3
5	Extremely helpful	11



Average
4.53
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
1.02
Variance
1.05

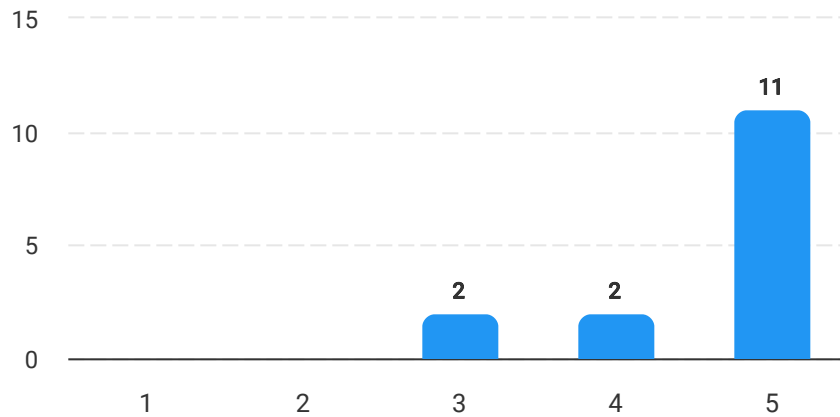
11

How comfortable did you feel approaching the professor with questions or concerns?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Not at all comfortable	0
2	Slightly comfortable	0
3	Somewhat comfortable	2
4	Very comfortable	2
5	Extremely comfortable	11





Average
4.60
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.71
Variance
0.51

12

Please comment on specific interactions or reasons that influenced your answers for the question above.

(Text/Memo)

- Sakina always laid out the previous two lectures a little more clearly and concisely in her weekly discussion, and her office hours are always very helpful.
- Sakina is so wonderful to learn from. She does a brilliant job making Prof. Milton's assignments understandable. I had no issues whatsoever asking Sakina either to re-explain the concept, or to ask for additional help either after class or for a different time to chat. Moreover, Sakina was friendly, polite, and professional in a way that engendered great confidence in her TA ability. It was obvious that she cared for each of us, and for each of our success.
- Office hours and this discussion session were the reason I stayed afloat during this course. They were extremely helpful!
- pass
- Sakina was always there to help even if it was the most basic question.
- I was somewhat comfortable
- No complaints, the instructor went above and beyond to make herself available for questions outside of class, even staying a bit later during office hours.
- Very helpful and I appreciated your approach to this class.
- I can honestly say that Sakina is major reason why I'm doing reasonably well in Stats. Sakina has done a really good job of taking the lecture PowerPoints and turning them into something more digestible and understandable on a basic level. She is well prepared for her discussion sections, and has been super helpful in office hours!
- I didn't reach out often, but both the professor and the TA were both extremely willing to communicate about the happenings in the class and be helpful around those interactions.
- When I came to office hours it was difficult to get one-on-one help, because there were always multiple students there asking for help at once. Oftentimes, office hours were conducted more like a class, where a lecture was given, rather than an opportunity to have a one-on-one conversation with the TA.

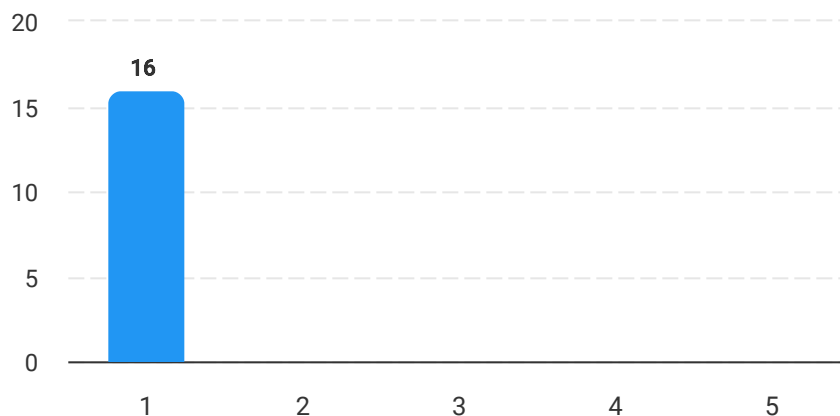
class<sup>job</sup> helpful  
 always office hours  
 discussion understandable asking either each reason sakina

13

How often did you experience or witness microaggressions from the instructor during this course? Microaggressions are defined as, "a statement, action, or incident regarded as an instance of indirect, subtle, or unintentional discrimination against members of a marginalized group."

(Multi-Choice, Single Answer)

Value	Option	Total
1	Never	16
2	Occasionally	0
3	Sometimes	0
4	Often	0
5	Always	0



Average
1.00
Median
1.00
Mode
1
Std. Dev. (Standard Deviation)
0.00
Variance
0.00

14

Please comment on specific interactions or reasons that influenced your answer for the question above.

(Text/Memo)

- Sakina was extremely self-aware, and really understood how to curb mansplaining, elevate women's voices, and help individuals talk through concepts that they may even have trouble articulating themselves. The best TA I had this semester, Sakina was always cheery, always approachable, and knew how to interact with each of us to validate our views and abilities.
- I didn't notice anything that could be called a microaggression.
- no
- N/A
- n/a
- None that stand out!
- N/A
- The TA was very nice and respectful to all.

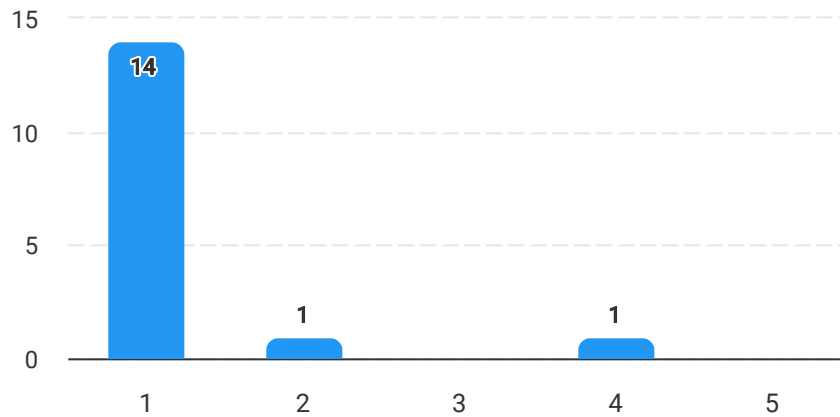
sakina<sup>ta</sup> always

15

How often did you experience or witness microaggressions from other students during this course? Microaggressions are defined as, "a statement, action, or incident regarded as an instance of indirect, subtle, or unintentional discrimination against members of a marginalized group."

(Multi-Choice, Single Answer)

Value	Option	Total
1	Never	14
2	Occasionally	1
3	Sometimes	0
4	Often	1
5	Always	0



Average
1.25
Median
1.00
Mode
1
Std. Dev. (Standard Deviation)
0.75
Variance
0.56

16

Please comment on specific interactions or reasons that influenced your answer for the question above.

(Text/Memo)

- There is a certain group of males who talk down to women, and who make going to the Sewell grad room an uncomfortable experience. I do not want to be around those men, who "know everything." While Sakina had nothing to do with that, I often felt that discussions were the only time where we could see a graduate student woman of color respond to those males in a confident, assertive, manner.
- I say never, because I didn't notice anything. However, if there was an instance, it just means I missed it.
- no
- N/A
- n/a
- None that stand out!
- N/A

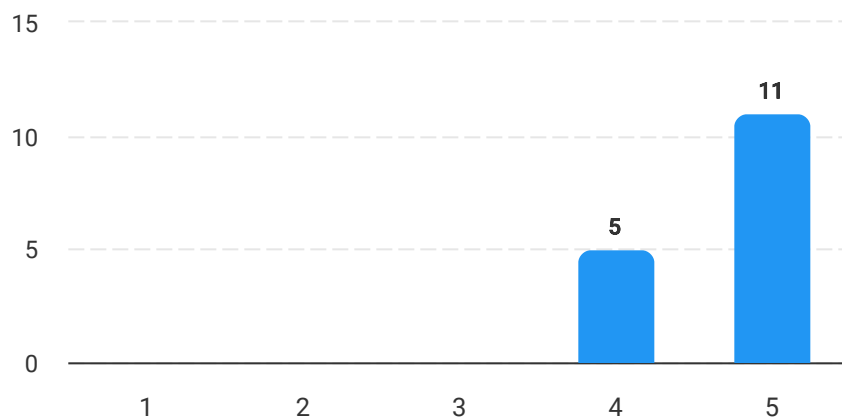
males those

17

Do you feel grading or other evaluation you have received to date (whether harder or easier than expected) was fair in the sense of being careful, thoughtful, and neither arbitrary nor capricious?

(Multi-Choice, Single Answer)

Value	Option	Total
1	It was unfair	0
2	It wasn't really fair	0
3	It was OK	0
4	I would have to say it was reasonably fair	5
5	Yes, it was exceptionally fair	11



Average

4.69

Median

5.00

Mode

5

Std. Dev. (Standard  
Deviation)

0.46

Variance

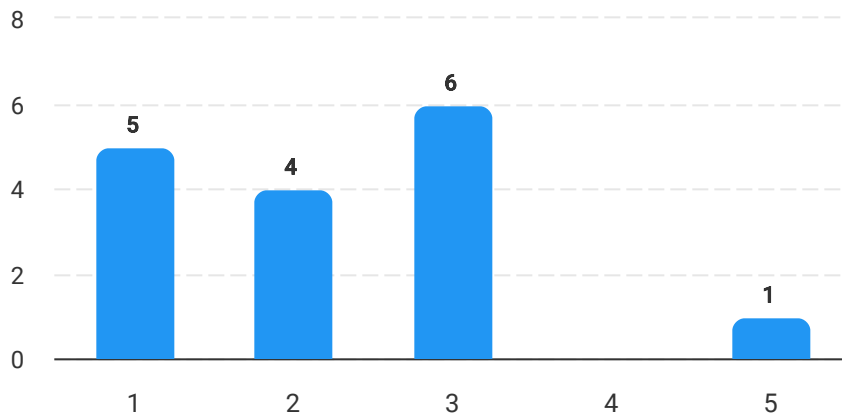
0.21

18

How often did this course cause you to challenge and think through your beliefs and assumptions?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Never	5
2	Rarely	4
3	Sometimes	6
4	Often	0
5	Always	1



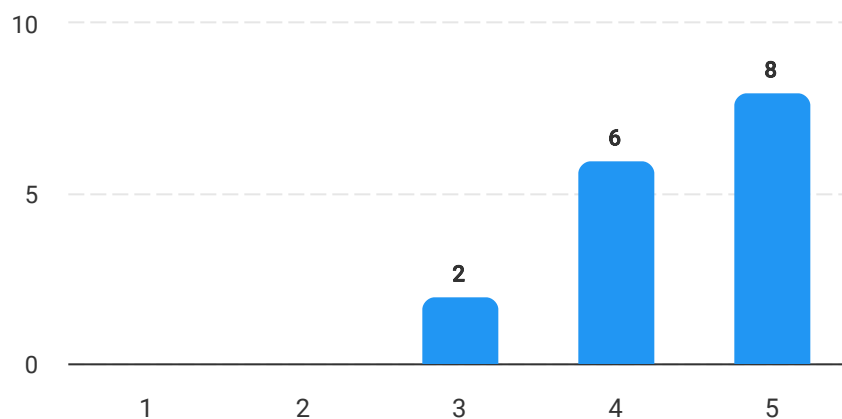
Average
2.25
Median
2.00
Mode
3
Std. Dev. (Standard Deviation)
1.09
Variance
1.19

19

Taking into consideration the responses you have been making above, how would you rank the overall performance of this professor using the scale below:

(Multi-Choice, Single Answer)

Value	Option	Total
1	Poor	0
2	Fair	0
3	Average	2
4	Good	6
5	Excellent	8



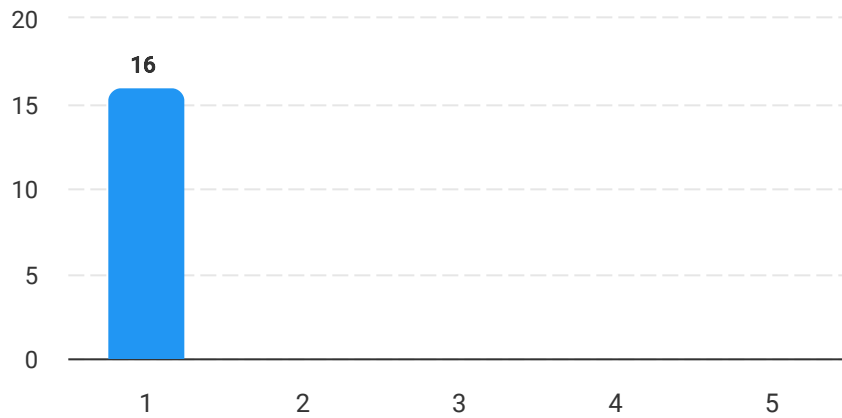
Average
4.38
Median
4.50
Mode
5
Std. Dev. (Standard Deviation)
0.70
Variance
0.48

20

What is your affiliation with the La Follette School?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Enrolled in the Master of Public Affairs (MPA) or Master of International Public Affairs (MIPA) program	16
2	Enrolled in the Certificate in Public Policy program	0
3	Graduate student not enrolled at the La Follette School	0
4	Undergraduate student not enrolled at the La Follette School	0
5	Other (Special student in the Division of Continuing Studies etc)	0



Average
1.00
Median
1.00
Mode
1
Std. Dev. (Standard Deviation)
0.00
Variance
0.00

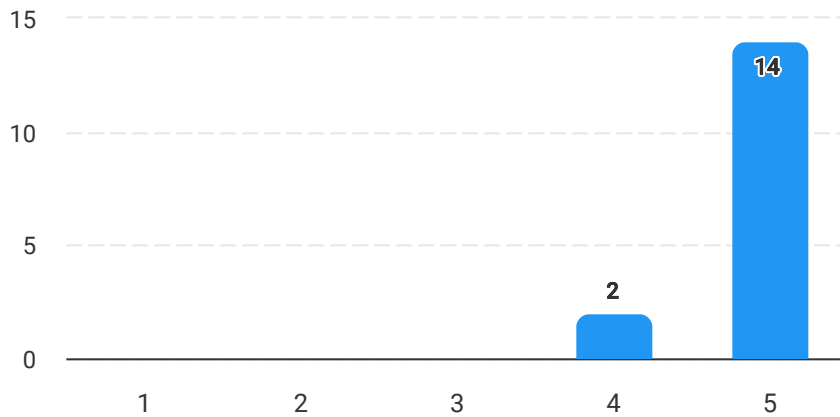
## Section 2

21

How often did you feel your comments and questions in this class were respected by your instructor?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Never	0
2	Occasionally	0
3	Sometimes	0
4	Often	2
5	Always	14



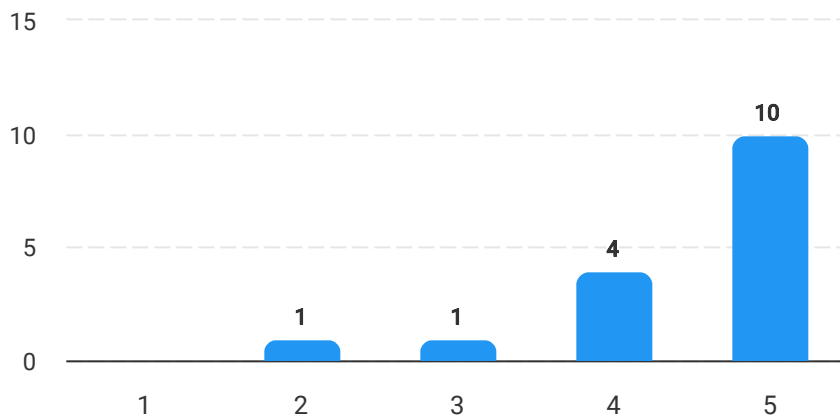
Average
4.88
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.33
Variance
0.11

22

How often did you feel your comments and questions in this class were respected by other students?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Never	0
2	Occasionally	1
3	Sometimes	1
4	Often	4
5	Always	10



Average
4.44
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.86
Variance
0.75

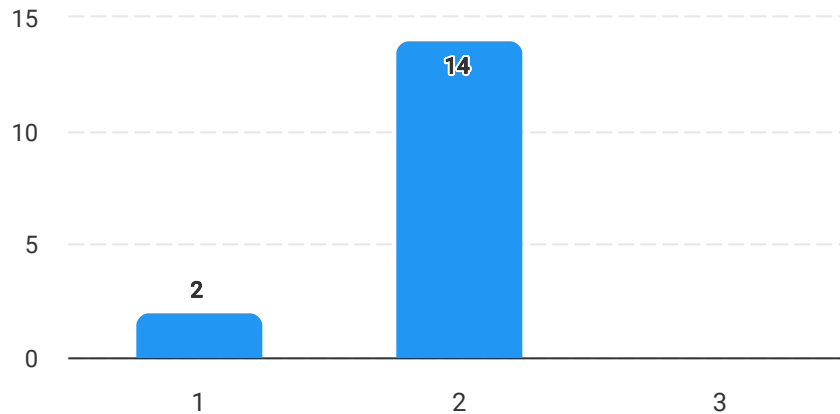
23

During this course, did you ever feel expected to represent the point of view of a group/s with which you identify (e.g. your race, ethnicity, age, gender, sexual orientation, disability, religion, political ideology, socioeconomic status, country of origin, etc.)?



(Multi-Choice, Single Answer)

Value Option		Total
1	Yes	2
2	No	14
3	Unsure	0



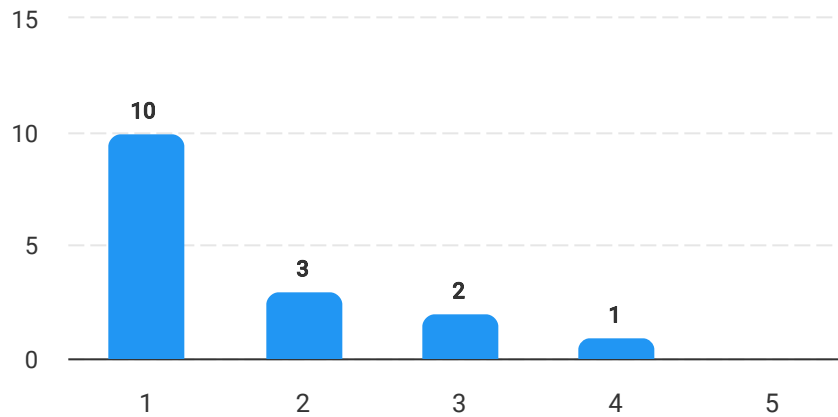
Average
1.88
Median
2.00
Mode
2
Std. Dev. (Standard Deviation)
0.33
Variance
0.11

24

How often did this course encourage you to think critically about issues related to personal identity?

(Multi-Choice, Single Answer)

Value Option		Total
1	Never	10
2	Occasionally	3
3	Sometimes	2
4	Often	1
5	Always	0



Average

1.63

Median

1.00

Mode

1

Std. Dev. (Standard  
Deviation)

0.93

Variance

0.86

### Section 3

Note: Many evaluations tend to emphasize criticism as being most helpful towards improvement. Without minimizing the value of responsible criticism or even attempting to discourage it, we would like to point out that positive comments, where warranted, would be equally helpful, tending to encourage and reinforce good teaching techniques. These questions below are therefore structured to permit both types of comments.

25

Please comment on the instructor's teaching methodology, providing specific examples of what helped you learn and ideas for changes that would contribute to your learning in the course.

(Text/Memo)

- Sakina was an amazing teaching assistant. She consistently presented helpful and clear lessons and went above and beyond to answer questions and help with any confusion.
- Sakina provides a helpful summation of the information we learned in lecture and she is always willing to explain concepts in different ways in order to accommodate different styles of learning.
- Sakina's slides and handwriting, were superior to Prof. Milton's. Sakina did not scribble like Prof. Milton, or overload the slides with math that was unnecessary. Instead she used color-coded handwritten slides, and slides that had the math worked out for us to go back and review. This was extremely helpful. She always repeated that her slides would be posted onto Canvas in very short order, which they always were. I was extremely happy with the presentation of slides, in the time-limited Thursday discussion group.
- The teaching methodology was great. I felt it was very organized and methodic, which helped me understand how to complete the homework and study for the exams that were taken in class. The ability to translate what was said in lecture to someone like me who didn't fully understand was extremely helpful. Going through the specific homework questions during office hours, was really helpful for me to understand and solidify what we learned in the larger lecture. The one thing I was worried about is how late some of the materials were created. Were they getting any rest?!
- Her discussion session were very helpful to make the material from the week easier to understand. Some mistakes were made in formulas that caused confusion, but she always corrected her mistakes and gave a clear explanation, many times with pages written out, saying what the write formula was
- Sakina was a great TA. I learned more in discussion than in lecture. I believe it would not have been possible to do the HW if it were not for the discussion section where the fundamental topics and concepts were discussed.

- I thought Sakina was great and did a very good job of leading discussion. My only comment is to not make the slides so late in the evening
- The examples from discussion were particularly helpful in clarifying the concepts discussed in lecture and the homeworks. Office hours were similarly useful and I felt that she went above and beyond to make herself accessible to students.
- I truly believe that without the help of the TA I would have struggled much more than I already did in this class. Every discussion was incredibly useful in clearing up questions and helping give us the tools to answer homework questions which I felt were not addressed during lecture.
- Sakina has been a really great TA this semester! Again, her PowerPoint slides have been super helpful to reference for homework and for studying purposes. She's very approachable for questions, and I think as the semester went on her office hours became more and more popular to the point where we had to move locations to accommodate the number of people. There were a few times though where she explained things incorrectly which lead to a large confusion on a topic, but when that happened she was really good at sending out an email to correct herself and better explain the topic. All in all, Sakina was a great TA and I'm bummed to learn she won't be the PA 819 TA next semester...but excited about what's next for her and her PhD!
- The professor was incredibly knowledgeable about everything we discussed. However, I think that maybe the biggest weakness of the lectures was that they didn't do enough reminding/summarizing past content in order to understand new content. I think that there were times where it was assumed that we understood previous content, but many people in the room were not comfortable with the underlying assumptions/background that it was really hard to grasp the new content. I have a little bit of statistical background, so I could usually keep up with some of the topics. But I could see times where the exercises used to explain a concept were not sticking with myself and other students because we didn't easily grasp the previous assumptions well enough. I know that you can't account for everyone not keeping up, but I think a little more time summarizing the key concepts in simple terms before diving into new content would go a long way. Especially because many students don't have quantitative backgrounds. Maybe it would also be beneficial for the homeworks to include a very simplistic set of questions at the beginning to have people calculate simple outputs before diving into questions that require both computation and application?
- The discussion went really fast. This wasn't the TAs fault.... the class is just incredibly fast-paced.
- Sakina was an amazing TA who I feel really went above and beyond for our success. Her office hours were extremely helpful, and her discussion sections and slides were really really key to me understanding the material presented in lecture. Often, I felt like I would enter discussion section not understanding what was happening in the class at all and leave feeling much more confident. Thank you Sakina!

sakina questions  
lecture helpful really  
more went great many slides

26

Please comment on specific readings that you consider as particularly satisfactory or unsatisfactory.

(Text/Memo)

- I will say, that Sakina even recorded her discussion during Fall break, extremely kind to do so. Also, Sakina kept us far more updated on Canvas about issues related to the discussion, the homework, and clarifications, that Prof. Milton rarely did.
- The book at times was helpful. Other than that, any articles provided was just a nice supplement.
- discussion slides were extremely clear and helpful, I used these more than the slides from lecture
- N/A
- n/a
- No readings assigned!
- I really like the textbook, and I really appreciated the real-world examples used throughout the course. I think a strength was how the course tied the core content to understandable real world examples.
- The textbook was useful in helping me understand concepts covered in lecture and discussion.

# discussion

textbook really

extremely  
slides

course

helpful

more

sakina

examples



# Course Evaluations La Follette School Completed

2021 Fall / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: 39 / Survey Participants: 1047

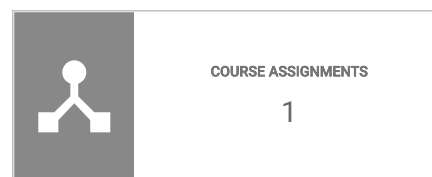
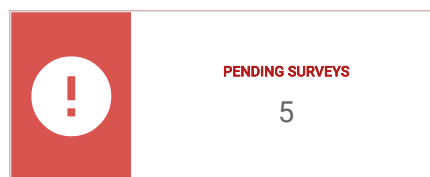
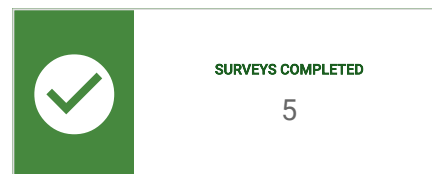
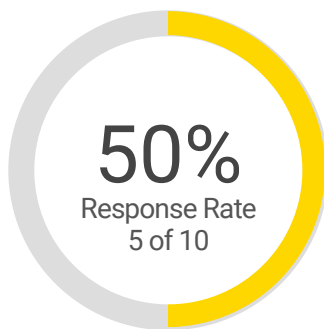
Schedule: 12/1/2021 to 12/15/2021

Results Available: 12/27/2021


 This survey completed on **Wednesday, December 15, 2021 at 11:59PM.**

**Institution:** University of Wisconsin Madison  
**College:** Letters and Science  
**Department:** LaFollette Schl Public Affairs  
**Course Section:** PUB AFFR 818 301 Introduction to Statistical Methods for Public Policy Analysis  
**Course Section Director:** ROSS MILTON  
**Instructor:** Sakina Shibuya

## Survey Overview : Course Section Results Aggregate



## Survey Data : Course Section Results Aggregate

### Section 1

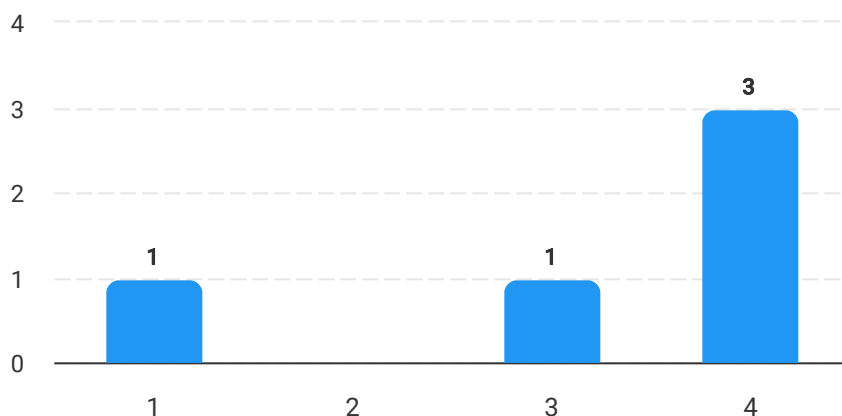
1

Was the method of conducting this class appropriate to its size and topic?

(Multi-Choice, Single Answer)

Value	Option	Total
1	It made little difference	1
2	Inappropriate on many occasions	0

Value	Option	Total
3	Appropriate most of the time	1
4	Completely appropriate at all times	3



Average
3.20
Median
4.00
Mode
4
Std. Dev. (Standard Deviation)
1.17
Variance
1.36

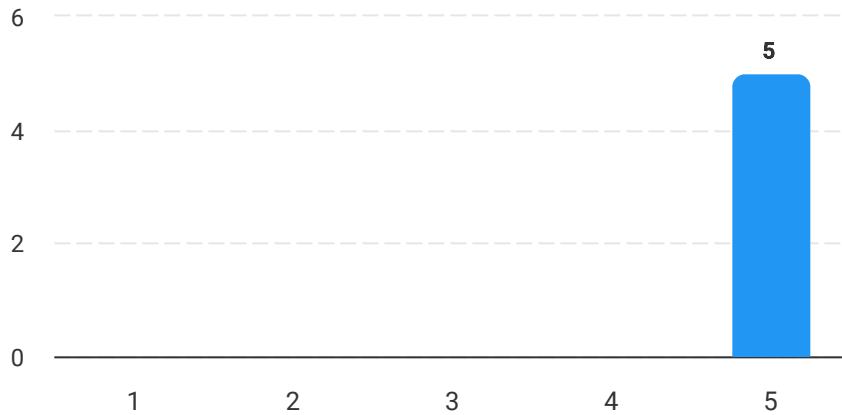
2

About what proportion of the class sessions have you attended?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Almost none (10%)	0
2	Few (25%)	0
3	About half (50%)	0
4	Most (75%)	0
5	Almost all (90%)	5





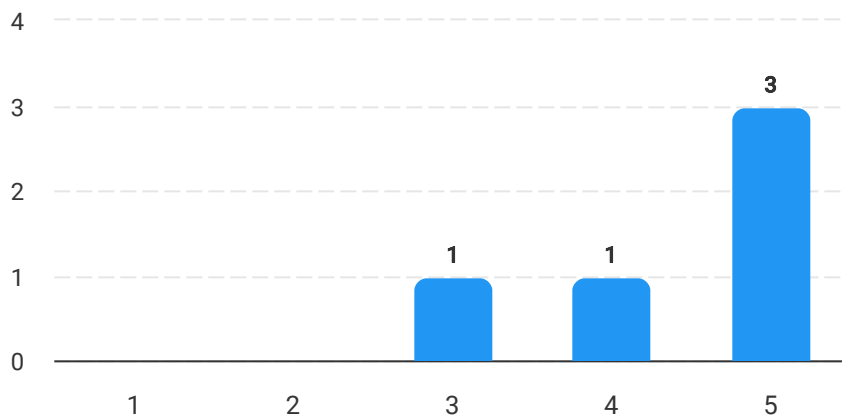
Average
5.00
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.00
Variance
0.00

3

What proportion of those lectures or discussions which you did attend was the instructor prepared to lead class effectively?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Almost none (10%)	0
2	Few (25%)	0
3	About half (50%)	1
4	Most (75%)	1
5	Almost all (90%)	3



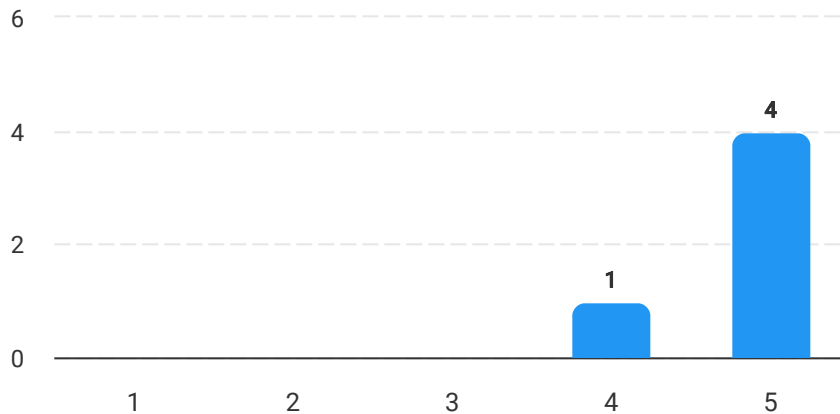
Average
4.40
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.80
Variance
0.64

4

Please review the course syllabus to help answer the following four questions. What proportion of the lectures or discussions were relevant to the course subject matter?

(Multi-Choice, Single Answer)

Value Option		Total
1	Almost none (10%)	0
2	Few (25%)	0
3	About half (50%)	0
4	Most (75%)	1
5	Almost all (90%)	4



Average

4.80

Median

5.00

Mode

5

Std. Dev. (Standard  
Deviation)

0.40

Variance

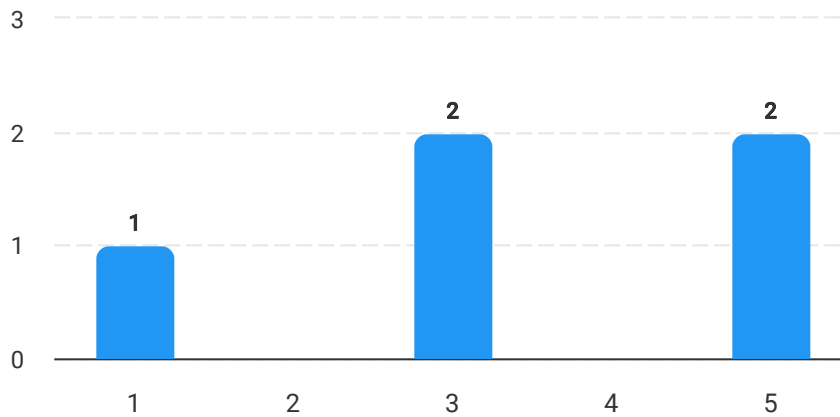
0.16

5

Compared to your experience in other classes, how useful were the assigned readings in this one?

(Multi-Choice, Single Answer)

Value Option		Total
1	Not at all useful	1
2	Slightly useful	0
3	Of average usefulness	2
4	Of better than average usefulness	0
5	Extremely useful	2



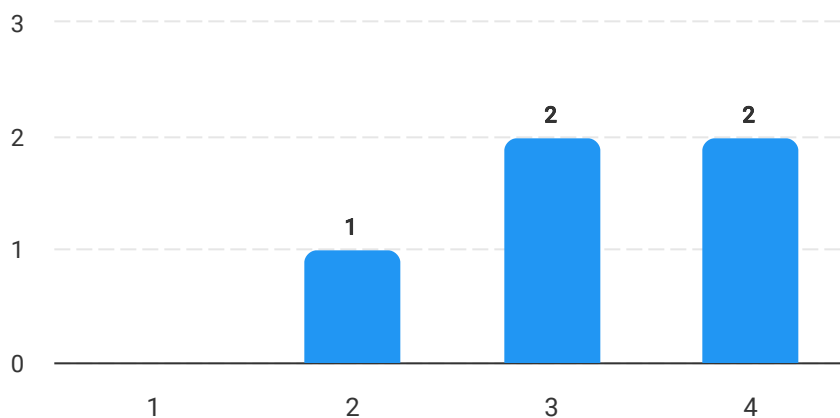
Average
3.40
Median
3.00
Mode
5,3
Std. Dev. (Standard Deviation)
1.50
Variance
2.24

6

Were the objectives of this course clearly laid out and explained early in the course, either separately or in conjunction with review of the syllabus?

(Multi-Choice, Single Answer)

Value	Option	Total
1	The objectives were neither defined nor eventually clarified	0
2	The objectives were somewhat unclear	1
3	The objectives were reasonably well defined	2
4	The objectives were exceptionally well defined	2



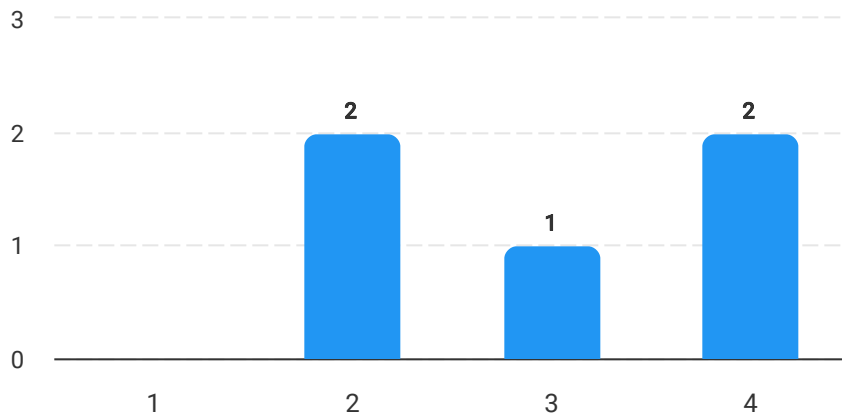
Average
3.20
Median
3.00
Mode
4,3
Std. Dev. (Standard Deviation)
0.75
Variance
0.56

7

With reference to the previous question, how well did the lectures and readings of this course meet the objectives defined for it?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Very poorly	0
2	Less well than normal for a course of this type	2
3	Reasonably well	1
4	Extremely well	2



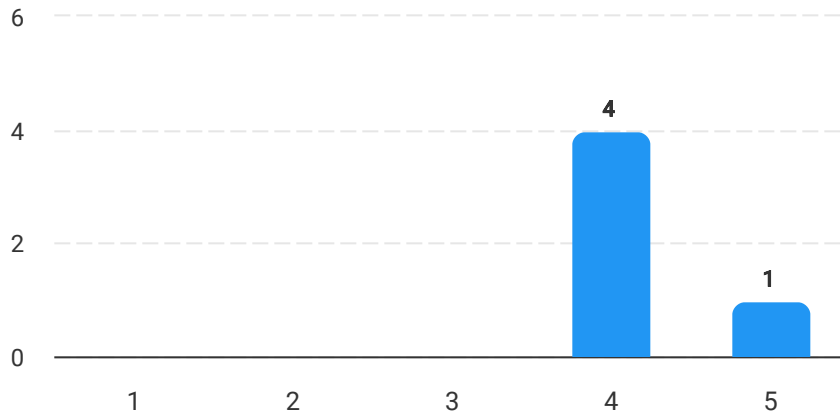
Average
3.00
Median
3.00
Mode
4,2
Std. Dev. (Standard Deviation)
0.89
Variance
0.80

8

How does this course compare with other La Follette School courses in terms of difficulty?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Much less difficult	0
2	Less difficult	0
3	About the same	0
4	More difficult	4
5	Much more difficult	1



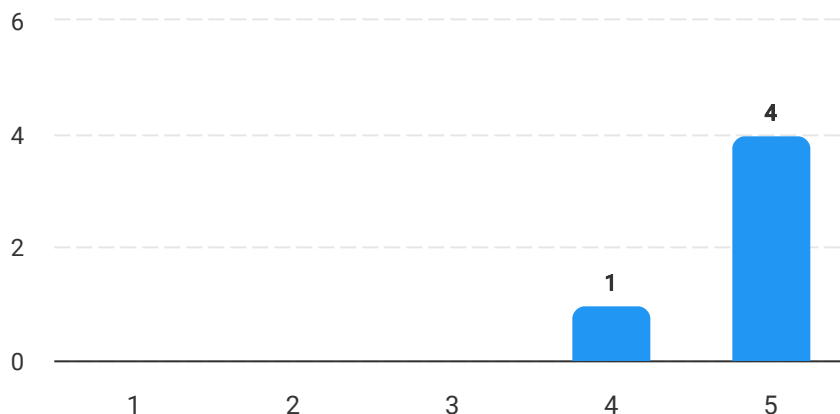
Average
4.20
Median
4.00
Mode
4
Std. Dev. (Standard Deviation)
0.40
Variance
0.16

9

Taking into account the size of this class, how willing was your professor to consult with you on an individual basis (either in the office, after class, etc)?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Unwilling	0
2	Somewhat unwilling	0
3	Reasonably willing	0
4	Very willing	1
5	Extremely willing	4



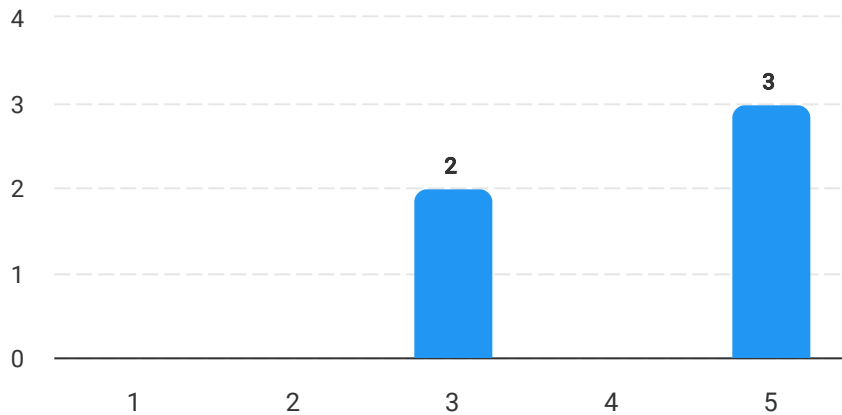
Average
4.80
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.40
Variance
0.16

10

Please rate the effectiveness of these contacts.

(Multi-Choice, Single Answer)

Value	Option	Total
1	Of no help	0
2	Of slight help	0
3	Reasonably helpful	2
4	Of better than average helpfulness	0
5	Extremely helpful	3



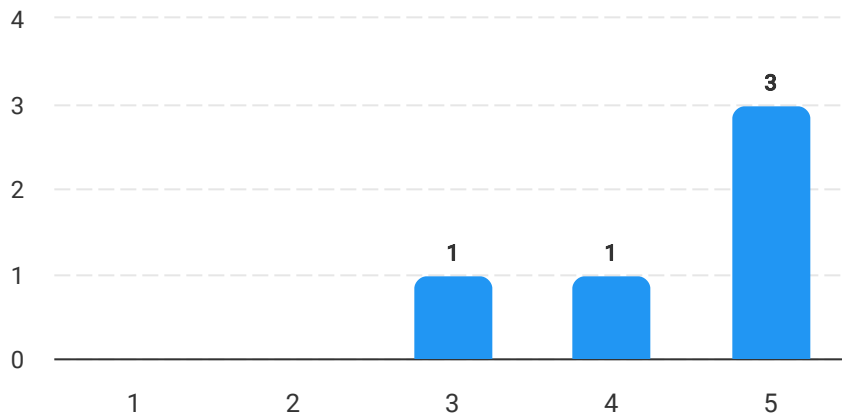
Average
4.20
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.98
Variance
0.96

11

How comfortable did you feel approaching the professor with questions or concerns?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Not at all comfortable	0
2	Slightly comfortable	0
3	Somewhat comfortable	1
4	Very comfortable	1
5	Extremely comfortable	3



Average

4.40

Median

5.00

Mode

5

Std. Dev. (Standard  
Deviation)

0.80

Variance

0.64

12

Please comment on specific interactions or reasons that influenced your answers for the question above.

(Text/Memo)

- Sakina worked tirelessly on making sure we were in the loop on any changes. She expanded and changed her office hours constantly to work with students. I found Sakina to be more accommodating than most TAs at UW-Madison.
- Willing to change office hours to help
- Sakina is incredibly approachable, respectful, kind and great at answering questions in a way that does not feel patronizing or unhelpful.

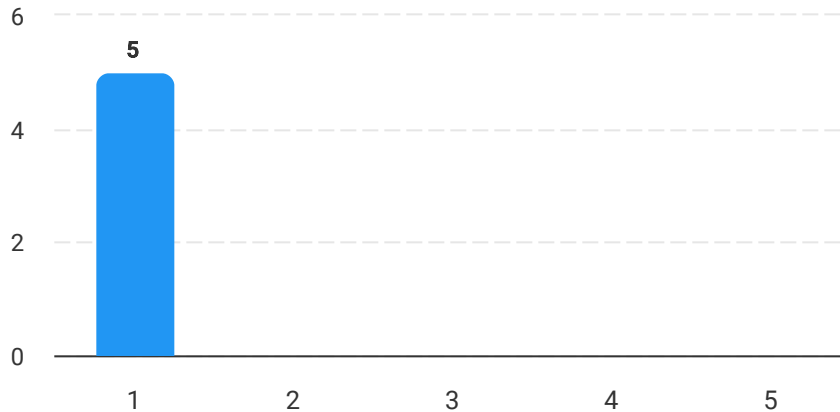
sakina hours  
office

13

How often did you experience or witness microaggressions from the instructor during this course? Microaggressions are defined as, "a statement, action, or incident regarded as an instance of indirect, subtle, or unintentional discrimination against members of a marginalized group."

(Multi-Choice, Single Answer)

Value Option		Total
1	Never	5
2	Occasionally	0
3	Sometimes	0
4	Often	0
5	Always	0



Average

1.00

Median

1.00

Mode

1

Std. Dev. (Standard  
Deviation)

0.00

Variance

0.00

14

Please comment on specific interactions or reasons that influenced your answer for the question above.

(Text/Memo)

- Didn't see anything



### Word Cloud Not Available

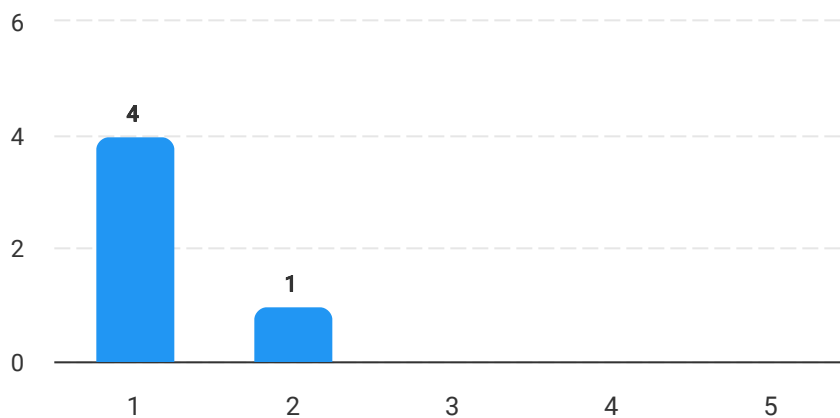
No text to process or the text does not contain words occurring at least 2 times.

15

How often did you experience or witness microaggressions from other students during this course? Microaggressions are defined as, "a statement, action, or incident regarded as an instance of indirect, subtle, or unintentional discrimination against members of a marginalized group."

(Multi-Choice, Single Answer)

Value	Option	Total
1	Never	4
2	Occasionally	1
3	Sometimes	0
4	Often	0
5	Always	0



Average

1.20

Median

1.00

Mode

1

Std. Dev. (Standard  
Deviation)

0.40

Variance

0.16

16

Please comment on specific interactions or reasons that influenced your answer for the question above.

(Text/Memo)

- There was a specific student who seemed to target the teaching assistant by telling her about grammatical errors on her slides or how she was pronouncing certain words.

### Word Cloud Not Available

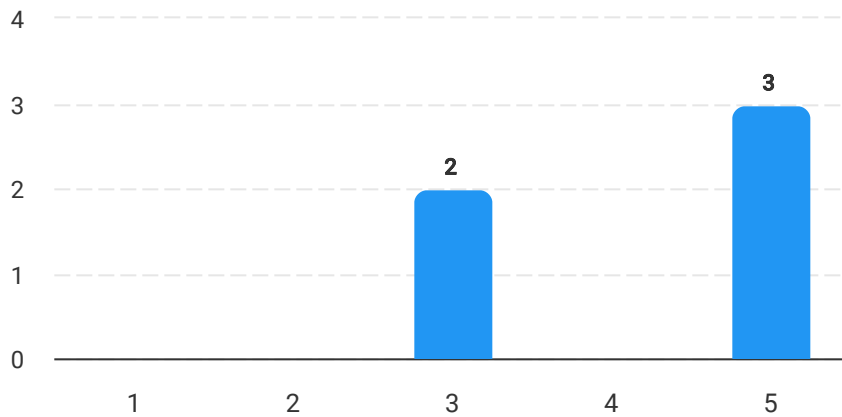
No text to process or the text does not contain words occurring at least 2 times.

17

Do you feel grading or other evaluation you have received to date (whether harder or easier than expected) was fair in the sense of being careful, thoughtful, and neither arbitrary nor capricious?

(Multi-Choice, Single Answer)

Value	Option	Total
1	It was unfair	0
2	It wasn't really fair	0
3	It was OK	2
4	I would have to say it was reasonably fair	0
5	Yes, it was exceptionally fair	3



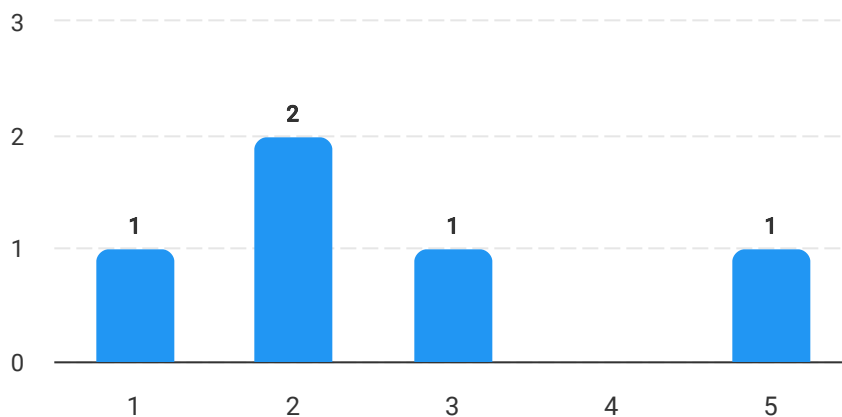
Average
4.20
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.98
Variance
0.96

18

How often did this course cause you to challenge and think through your beliefs and assumptions?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Never	1
2	Rarely	2
3	Sometimes	1
4	Often	0
5	Always	1



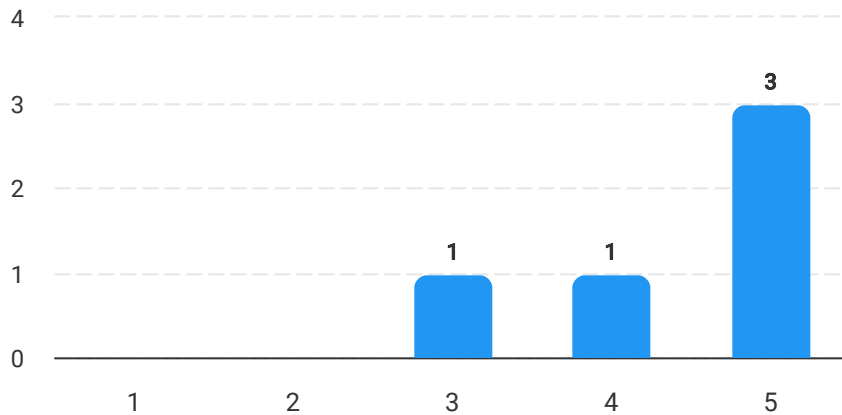
Average
2.60
Median
2.00
Mode
2
Std. Dev. (Standard Deviation)
1.36
Variance
1.84

19

Taking into consideration the responses you have been making above, how would you rank the overall performance of this professor using the scale below:

(Multi-Choice, Single Answer)

Value	Option	Total
1	Poor	0
2	Fair	0
3	Average	1
4	Good	1
5	Excellent	3



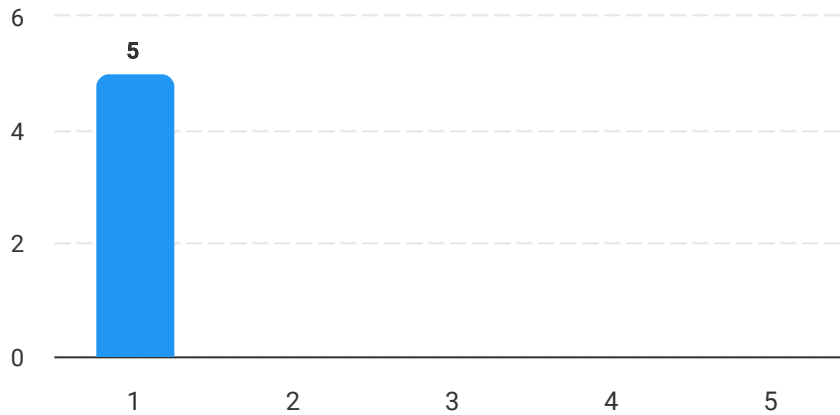
Average
4.40
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.80
Variance
0.64

20

What is your affiliation with the La Follette School?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Enrolled in the Master of Public Affairs (MPA) or Master of International Public Affairs (MIPA) program	5
2	Enrolled in the Certificate in Public Policy program	0
3	Graduate student not enrolled at the La Follette School	0
4	Undergraduate student not enrolled at the La Follette School	0
5	Other (Special student in the Division of Continuing Studies etc)	0



Average
1.00
Median
1.00
Mode
1
Std. Dev. (Standard Deviation)
0.00
Variance
0.00

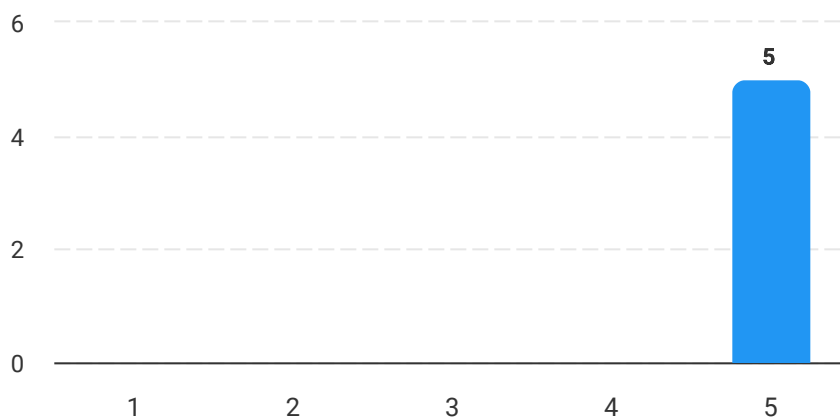
## Section 2

21

How often did you feel your comments and questions in this class were respected by your instructor?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Never	0
2	Occasionally	0
3	Sometimes	0
4	Often	0
5	Always	5



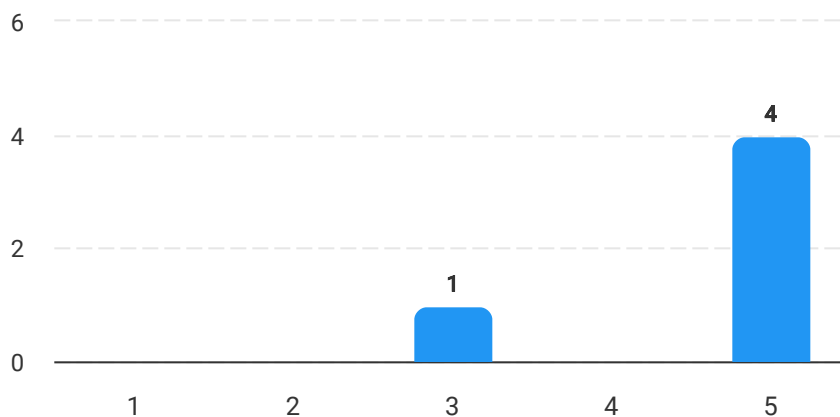
Average
5.00
Median
5.00
Mode
5
Std. Dev. (Standard Deviation)
0.00
Variance
0.00

22

How often did you feel your comments and questions in this class were respected by other students?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Never	0
2	Occasionally	0
3	Sometimes	1
4	Often	0
5	Always	4



Average

4.60

Median

5.00

Mode

5

Std. Dev. (Standard  
Deviation)

0.80

Variance

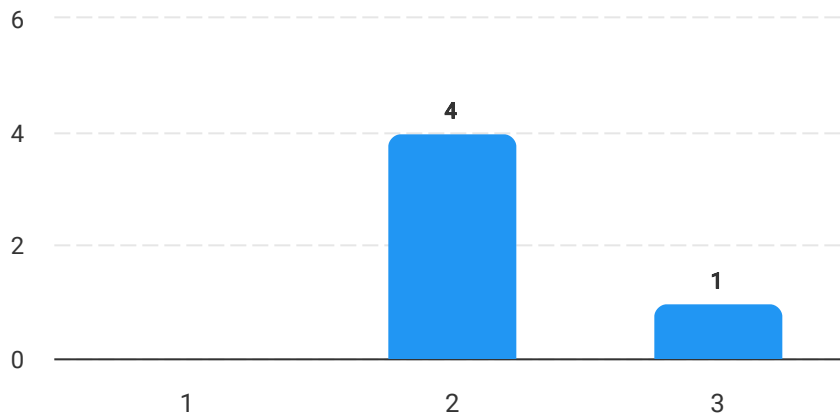
0.64

23

During this course, did you ever feel expected to represent the point of view of a group/s with which you identify (e.g. your race, ethnicity, age, gender, sexual orientation, disability, religion, political ideology, socioeconomic status, country of origin, etc.)?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Yes	0
2	No	4
3	Unsure	1



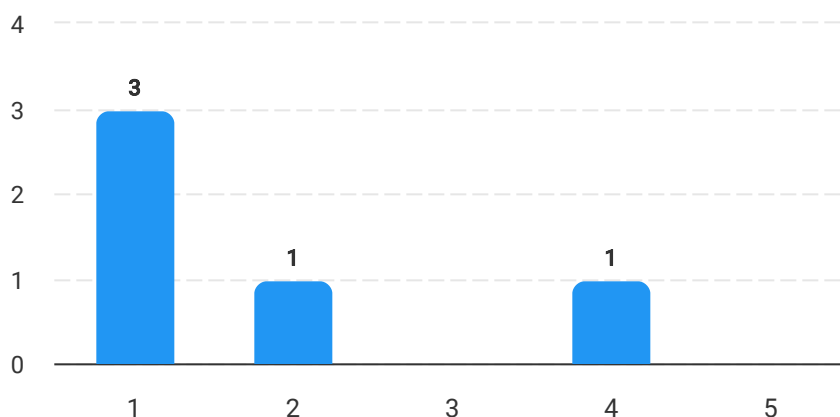
Average
2.20
Median
2.00
Mode
2
Std. Dev. (Standard Deviation)
0.40
Variance
0.16

24

How often did this course encourage you to think critically about issues related to personal identity?

(Multi-Choice, Single Answer)

Value	Option	Total
1	Never	3
2	Occasionally	1
3	Sometimes	0
4	Often	1
5	Always	0



Average
1.80
Median
1.00
Mode
1
Std. Dev. (Standard Deviation)
1.17
Variance
1.36

## Section 3

Note: Many evaluations tend to emphasize criticism as being most helpful towards improvement. Without minimizing the value of responsible criticism or even attempting to discourage it, we would like to point out that positive comments, where

25

Please comment on the instructor's teaching methodology, providing specific examples of what helped you learn and ideas for changes that would contribute to your learning in the course.

(Text/Memo)

- I wish that as we went into a new topic Professor Milton had outlined more specifically the types of problems he would want us to do and the relevant equations. While all this information was available, putting together what we needed to do for assessment or what a question on the homework was actually asking us to do mathematically involved piecing together materials from lecture and discussion section. I would have liked to spend less time figuring out what I should be doing and more time doing it.
- For me, Sakina sitting down and going over certain ideas repeatedly was essential. She reviewed the same concepts over and over again until I understood them. I still never totally understood what was happening in this class - my lack of previous stats course work showed throughout, but Sakina tried her hardest to help me.
- It was helpful to go through problems together as a group.
- Sakina was very helpful at reviewing the concepts in class and always was willing to stay later to explain things as well as extend office hours.
- Sakina did a great job at working through examples/problems that situated a lot of the content from lecture in more approachable contexts. Sakina uses language that makes a lot of statistics content more approachable and graspable. I can't imagine doing as well as I had in this course without the discussion section and office hours.

A word cloud visualization of the student's feedback text. The words are arranged in a circular pattern, with the most prominent words in the center and smaller words towards the edges. The words include: doing, together, more, sakina, lecture, time, problems, lot, had, discussion, section, concepts, understood, class, course, office.

26

Please comment on specific readings that you consider as particularly satisfactory or unsatisfactory.

(Text/Memo)

- Nice job!



### **Word Cloud Not Available**

No text to process or the text does not contain words occurring at least 2 times.

