
Evidence of Teaching Effectiveness

The following table summarizes evaluations of my teaching experience at the University of Wisconsin-Madison. These evaluations were completed at the end of the Fall 2021 semester for the course PA 818: Introduction to Statistical Methods for Public Policy Analysis.

	PA 818 Fall 2021		
	Intro. Statistical Methods for Public Policy Analysis		
	Section 1	Section 2	Section 3
Share of lectures well prepared 1 (Almost none) 5 (Almost all)	4.4	4.88	4.86
Willingness to help 1 (Unwilling) 5 (Extremely willing)	4.8	4.93	4.71
Helpfulness 1 (Of no help) 5 (Extremely helpful)	4.2	4.53	4.43
Felt comfortable to approach 1 (Not at all) (Extremely comfortable)	4.4	4.6	4.43
Overall performance 1 (poor) to 5 (excellent)	4.4	4.38	4.43
Responses/enrollment	5/10	15/21	7/20

Student Feedback Highlights:

“She used color-coded handwritten slides, and slides that had the math worked out for us to go back and review. This was extremely helpful. . . . I was extremely happy with the presentation of slides, in the time-limited Thursday discussion group.”

“For me, Sakina sitting down and going over certain ideas repeatedly was essential. She reviewed the same concepts over and over again until I understood them.”

“Sakina did a great job at working through examples/problems that situated a lot of the content from lecture in more approachable contexts. Sakina uses language that makes a lot of statistics content more approachable and graspable.”

“The ability to translate what was said in lecture to someone like me who didn’t fully understand was extremely helpful. Going through the specific homework questions during office hours, was really helpful for me to understand and solidify what we learned in the larger lecture.”

“She consistently presented helpful and clear lessons and went above and beyond to answer questions and help with any confusion.”

“Often, I felt like I would enter discussion section not understanding what was happening in the class at all and leave feeling much more confident.”

“I had no issues whatsoever asking Sakina either to re-explain the concept, or to ask for additional help either after class or for a different time to chat. Moreover, Sakina was friendly, polite, and professional in a way that engendered great confidence in her TA ability. It was obvious that she cared for each of us, and for each of our success.”